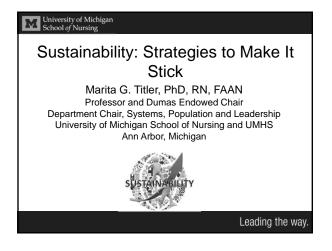
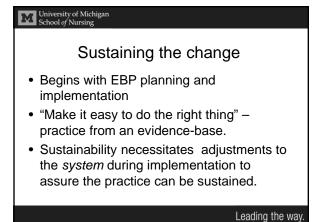
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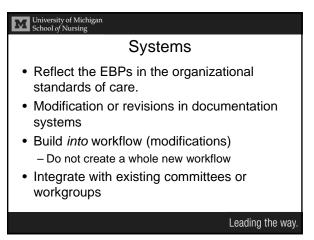












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# Sustaining Practice: Education

- · Interviews of potential new hires
- · Build changes into orientation process
  - Formal/didactic and preceptor
  - Add to checklist
  - Schedule time with change champion
- · Precept new nurses with a role model
- Annual competencies knowledge and skills

Leading the way.

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Sustainability: Integration with Quality and Performance Improvement Program

- · Partnering with QI program.
- Select key process and outcome indicators for monitoring on an ongoing hasis
- Feedback of these QI metrics with staff discussions.
- Evaluation practices when trends in QI data are going in the "wrong direction"

Leading the way.



### Sustainability: Boosters

- Consider short booster sessions or reminders based on QI data
  - Show the data QI trends
  - Ask the five whys clinicians, patients (get at the root-cause first to guide types of boosters)
  - Tailored, targeted messages
  - Clinical decision aides
  - System changes with unintended consequences?

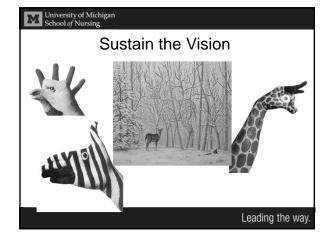
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## Sustainability: Ownership

- Who or what group will be the long-term owners of the clinical practice (e.g. falls, pain, prevention of HAIs)?
- What are the expectations of the owners?
  - Track process and outcome indicators as part of QI program (quarterly)
  - Stay current on latest evidence (annually)
  - Ongoing evaluation of organizational standards alignment with EB (annually).
  - Modifications needed?

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## Sustaining Work Culture

- Executive summary of EBP work and impact
  - Contribution to the strategic organizational goals; connect the dots for leaders
  - Initial report; annually thereafter
  - Two pages
- Visibility of work in organizational reports and publications
- Review governance groups actions and accomplishments at least annually.
- Use staff performance evaluation criteria

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